

The Languages of Limited Diffusion Work Group, part of the Home for Trainers project of the STC has been working on finding resources and ways to share those resources. To view the database, go to <http://www.ncihc.org/languages-of-limited-diffusion>. The LLD Work Group will also present a review of one resource through the ListServ about once every three months. We know that not all of the ListServ readers will be interested in every resource, so please don't respond; just, delete the information that doesn't interest you.

If you have resources you would like to add to the database, and/or if you would like review a resource, please contact us at lld@ncihc.org.

Title:	Global Health Media Project
Type of Resource:	Website/videos
Last accessed:	11/4/2015
Reviewer:	Natasha Curtis, MA, CHI j_natilatina@gmail.com
Language:	Multiple, including English (US), Spanish, Swahili and Kinyarwanda

This resource consists of a series of very easy-to-understand videos. They were designed as tools to train health workers in remote, resource-limited, in conflict and post-conflict areas. Deborah Van Dyke, the Project's founder, is a family practice clinician, trainer, and humanitarian aid project coordinator.

To the LLD interpreter trainer the value of these videos is great. Not only are these videos realistic, and simple to understand, but they are also narrated at a slow enough pace that they could easily be adapted to create interpreting exercises. Audio-only, could also be used for these exercises.

The availability of topics is somewhat limited to a handful, but relevant and interrelated which would facilitate the creation of a continuum of topic-related activities. Current available topics include:

- Newborn
- Childbirth
- Breastfeeding
- Cholera
- Ebola

All videos except for the one on Ebola and cholera feature real-life situations, environments, and workers. The one on Ebola and cholera are animated. The availability of these videos in English as well as in the languages of limited diffusion

makes for an ideal combo to develop engaging activities in a modern multimedia-enabled classroom.

Videos can be downloaded so they can be accessed when needed—even when no WiFi access is available. They can also be accessed from Global Health Media's Channel on YouTube.

The Global Health Media website also has "stories from the field" that could also be used to create contextual visualization and additional interpreting exercises.

In all, this user friendly and simple resource promises much in an unassuming way.
